

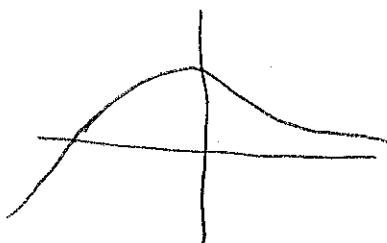
§ 2.5 - Continuity

Motivation Question:

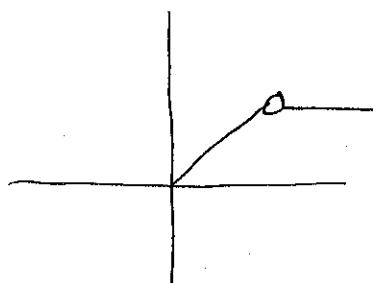
What is a continuous function?

Intuitively, A function $y = f(x)$ is continuous function if we can sketch the graph of the function without lifting off the pencil. (Think of the graph as a railroad and a train will pass through it).

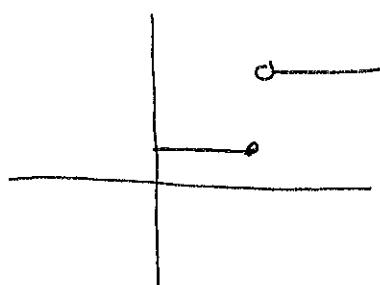
Example 1:



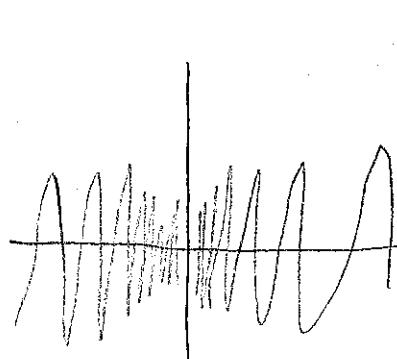
Continuous



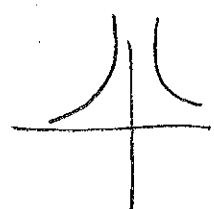
Not continuous
(A hole is removed)



Not continuous
(Jump)



Not continuous
(oscillating)



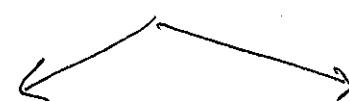
(infinite discontinuity)

Geometry

graph the function
and check if you
can trace the graph
without lifting the pencil

(disadvantage: Tedious to graph functions)

To check if a function is continuous

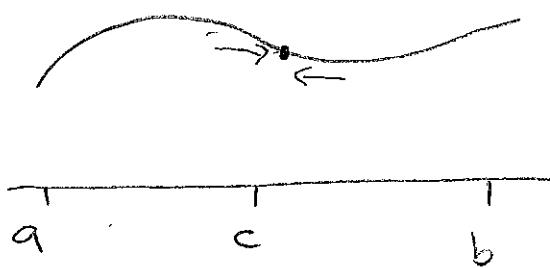


Algebra

limits
(easier)

1* Determining whether a function is continuous algebraically
using the limit.

① Interior point



f is continuous at $x = c$ if

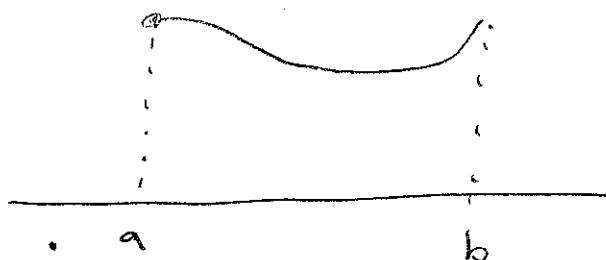
No jump

① $\lim_{x \rightarrow c} f(x)$ exist ($\lim_{x \rightarrow c^+} f(x) = \lim_{x \rightarrow c^-} f(x)$ exist)

② $f(c)$ exist (No oscillating).

③ $\lim_{x \rightarrow c} f(x) = f(c)$ (No holes)

② Endpoint



Exercise write the conditions for the continuity at

a & b .

Notation:

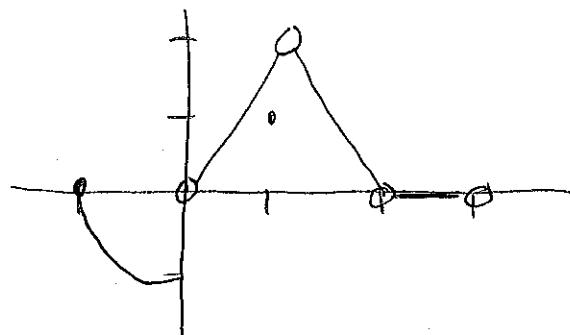
① If f is not continuous at $x = c$, we say f is discontinuous.

② f is left-continuous at $x = c$ if $\lim_{x \rightarrow c^-} f(x) = f(c)$

③ f is right-continuous at $x = c$ if $\lim_{x \rightarrow c^+} f(x) = f(c)$

Exercise 1: consider the function

$$f(x) = \begin{cases} x^2 - 1 & , -1 \leq x < 0 \\ 2x & , 0 < x < 1 \\ 1 & , x=1 \\ -2x+4 & , 1 < x < 2 \\ 0 & , 2 < x < 3 \end{cases}$$



- (a) Does $f(-1)$ exist?
- (b) Is f continuous at $x = -1$?
- (c) At $x = 1$?
- (d) At $x = 2$?
- (e) Where it is continuous?
- (f) What should be the value of $f(2)$ to be continuous?
- (g) How about $x = 1$?

Example 2: For what value of a is

$$f(x) = \begin{cases} x^2 - 1 & , x < 3 \\ 2ax & , x \geq 3 \end{cases} \quad \text{continuous at every } x?$$

Solution:

- If $x < 3$, we have $f(x) = x^2 - 1$ (polynomial) and hence always continuous.
- If $x > 3$, we have $f(x) = 2ax$ (---)
- If $x = 3$, we apply the continuity test immediately as there are changes.

To get f be continuous at $x=3$, we must have

$$\lim_{x \rightarrow 3^+} f(x) = \lim_{x \rightarrow 3^-} f(x) = f(3)$$

$$\lim_{x \rightarrow 3^+} x^2 - 1 = \lim_{x \rightarrow 3^-} 29x$$

$$8 = 29(3) \rightarrow \boxed{a = \frac{8}{29} = \frac{1}{3}} .$$

Exercise: Find the values of a such that f is continuous at every point.

$$f(x) = \begin{cases} a^2x - 29, & x \geq 2 \\ 12, & x < 2 \end{cases}$$

2- Continuous function

A function is continuous on an interval if it is continuous at every point of the interval.

Example:

① Polynomial functions

② $\sin x, \cos x$

③ $\frac{P(x)}{Q(x)}$ with $Q(c) \neq 0$ at every c

Theorem If f, g are continuous, then

so

$f \pm g, f \cdot g, f^n, \sqrt[n]{f}, \frac{f}{g}$

Theorem If f is continuous at c and g is continuous at $f(c)$, then the composite $g \circ f$ is continuous at c .

Example 3: Find the points where the following functions are continuous.

$$(a) y = \frac{1}{x-2} - 3x$$

$$(b) y = \frac{1}{|x|+1} - \frac{x^2}{2}$$

$$(c) y = \sqrt{2x+3}$$

Solution:

(a) In general, the function is continuous everywhere except where problems could occur (zero in the denominator, negative in the radical, values outside the domain of some functions).

So $y = \frac{1}{x-2} - 3x$ has a zero denominator at $x=2$.

So the function is not continuous at $x=2$.

(b) $y = \frac{1}{|x|+1} - \frac{x^2}{2}$ is not continuous where the denominator is zero, so we solve $|x|+1=0 \rightarrow |x|=-1$ which has no solution, so there are no values in which the denominator is zero, so the function is continuous everywhere.

(c) $y = \sqrt{2x+3}$, the function is continuous when $2x+3 \geq 0$
so when $x \geq -\frac{2}{3}$, i.e., on the interval $(-\frac{2}{3}, \infty)$.

3- limit of continuous Functions and extension of a point

Theorem :

assume g is continuous at b and $\lim_{x \rightarrow c} f(x) = b$, then

$$\lim_{x \rightarrow c} g(f(x)) = g\left(\lim_{x \rightarrow c} f(x)\right) = g(b).$$

Example :

$$(a) \lim_{x \rightarrow 0} \sqrt{x^2+x+1} = \sqrt{\lim_{x \rightarrow 0} x^2+x+1} = \sqrt{0^2+0+1} = \sqrt{1} = 1.$$

$$(b) \lim_{x \rightarrow 1} \sqrt[3]{\frac{x-1}{x^2+1}} = \sqrt[3]{\lim_{x \rightarrow 1} \frac{x-1}{x^2+1}} = \sqrt[3]{0} = 0.$$

Extension of a function

Example : consider the function $y = \frac{\sin x}{x}$. Is it continuous

everywhere? How we can make it continuous everywhere?

It is not continuous at $x=0$ (zero denominator), so it is continuous everywhere except at $x=0$. To make it continuous, we must

$$\text{have } f(0) = \lim_{x \rightarrow 0} f(x) = \lim_{x \rightarrow 0} \frac{\sin x}{x} = 1, \text{ so}$$

extension

$$\text{of } f \rightarrow f(x) = \begin{cases} \frac{\sin x}{x}, & x \neq 0 \\ 1, & x = 0 \end{cases}$$

$$\text{Exercise : } f(x) = \frac{x^2+x-6}{x^2-4}, x \neq 2, \text{ Find the extension of this function at } x=2.$$