University of Bahrain Department of Mathematics MATHS253: Set Theory Fall 2018 Dr. Abdulla Eid



Homework 5: Direct and Indirect Proof Due Date: November 1, 2018

Name: _

- 1. Show using direct proof that the sum of odd integers is even.
- 2. Show using indirect proof that for all integers *n* if 3m + 2 is even, then *n* is even.
- 3. Prove that *n* is even if and only if 7n + 4 is even.
- 4. Let *a*, *b* are real numbers, prove that ab = 0 if and only if a = 0 or b = 0.
- 5. Prove that is *a* and *b* are even integers, then ab + bc is even for all integers *b*.
- 6. Let *n* be an integer. Prove that $2n^2 + n$ is odd if and only if $\cos\left(\frac{n\pi}{2}\right)$ is even.
- 7. Let *a*, *b* be integers. Prove that *ab* is odd if and only if $a^2 + b^2$ is even. (Hint: Use proof by cases)

Definition: We call two integers *a* and *b* are of the **same parity** if either both of them are even or both of them are odd.

- 1. Prove that *m* and *n* are of the same parity if and only if n + m is even.
- 2. Prove that if 3x + 5y is even, then x and y are of the same parity.
- 3. Prove that if ab and a + b are of the same parity, then a and b are even.

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Divisibility

Definition: Let *a* and *b* be two integers with $a \neq 0$. We say *a* **divides** *b* if there exists integer *k* such that b = ak.

Alternatively we say

a is a divisor of b
a is a factor of b
b is a divisible by a
b is a multiple of a

and we denote it by $a \mid b$ ("*a* divides *b*"). Prove the following statements:

- 1. $a \mid b$ if and only if $\frac{b}{a}$ is an integer.
- 2. 7 | 21, 3 | 81, and 8 / 9.
- 3. *a* | *a*, *a* | 0, and 1 | *b*.
- 4. Let *a*, *b* are positive integers. Prove if $a \mid b$, then $a \leq b$.
- 5. (Transitivity of divisibility) If $a \mid b$ and $b \mid c$, then $a \mid c$.
- 6. (Anti-symmetry of divisibility) Let *a*, *b* be positive integers. Prove if *a* | *b* and *b* | *a*, then *a* = *b*.
- 7. If *a*, *b*, *c*, *x*, *y* are natural numbers such that $a \mid b$ and $a \mid c$, then $a \mid (bx + cy)$.
- 8. (Snake-like integers) Let's say that an integer *y* is **Snake–like** if there is some integer *k* such that $y = (6k)^2 + 9$.
 - (a) Give three examples and three non-examples of Snake–like integers.
 - (b) Give three examples of Snake–like integers with more than 7 digits. Can you see why it is called Snake–like?
 - (c) Given integer *y*, compute the negation of the statement, "*y* is Snake–like".
 - (d) Show that every Snake–like integer is a multiple of 9.
 - (e) Show that the statements, "*n* is Snake-like," and, "*n* is a multiple of nine," are not equivalent.